## **Budget Narrative**

Walter H. Dyett Green Technology and Global Leadership Community High School budget reflects the Vision and Mission of the proposed school. The budget also reflects the Scope and Sequence of Walter H Dyett CHS.

The proposed budget incorporates four years of English using SpringBook internet compatible curriculum, three years of Mathematics using IMP2 internet compatible curriculum, three years of Science using Open Source Ck12 Life Sciences internet compatible curriculum, three years of Social Science using Mini DBQ, Democracy in Action and Mikva curriculum, and four years of FineArts/Music curriculum using open source and teacher selected materials. Our budgetary rationale is based on the following:

- The communities desire to offer a strong creative arts program to honor the contributions of namesake school.
- The offering of four years of English along with a writing workshop elective each of those years reflects our mission of developing community scholars.
- Environmental Science was offered instead of Physics due to our focus on green technology and sustainable environmental practices.

Chromebook technology was selected to provide hands on daily use of technology for each student providing the opportunity to hone students' state of the computer skills. English, Science, Math curriculums all will be fully integrated for Chromebook use. This allows students to realize the school's mission to have a student-centered community school with a culture of high expectations including green technology

ChromeBook was also selected because it is completely capable of being the device used to administer the PARRC test.

Calculations used in the schools budget for staff positions were completed using three-year averages of several recently opened district run open enrollment high schools.

Using the same database per pupil costs for materials, equipment, and supplies commodities were calculated and used as a basis for inclusion in our budget. Finally actual per pupil quotes for technology and curriculum were secured and used for those budgetary items,

In all cases the desire to create a truly student centered community based responsive high school guided the creation of this budget. This spending plan apportions our resources through its partnership among teachers, administrators, parents, and community residents, to provide every student an exceptional education that prepares them for college and careers, with an emphasis on leadership development, green technology, and the arts.